



ADMINISTRATOR RECOMMENDATION FORM

NAME OF STUDENT APPLICANT TO GRADE: 9th 10th 11th 12th

Administrator or Counselor:

The student named above is applying to the Global Citizenship Experience Chicago High School. A full report from the applicant's present school is required in order to consider admission. Please share your feedback about the student in the following contexts. All information that you provide will be confidential to the extent that the law allows and will not be retained as a part of the student's permanent record. If you are not the appropriate person to complete this form, please pass it along to a staff member who is better equipped to respond. We are grateful for your assistance on behalf of the applicant. Please contact us if you have any questions or additional comments. Many thanks.

SIGNATURE TITLE

Please retain copies of this recommendation for your files. Please send these additional documents when submitting this recommendation. The parents should have given you a signed records release form. This recommendation form may either be printed and mailed or faxed to TADS Admissions Management. Mailing address: 1201 Hawthorne Ave., Ste. 100 Minneapolis, MN 55403 Fax number: 612.548.3326 a. Transcript b. Progress reports/Narratives for the past three years c. ISEE, CTP4, Terra Nova, MAP or other exam for current 8th graders d. Attendance record if not included in transcripts e. Additional evaluations, testing or reports (if applicable)

YOUR NAME YOUR TITLE

SCHOOL

ADDRESS (STREET, CITY, STATE, ZIP)

PHONE EMAIL

HOW LONG HAVE YOU KNOWN THE STUDENT? IN WHAT CAPACITIES? ROUGHLY, HOW MANY STUDENTS HAVE YOU WORKED WITH (FOR COMPARISON PURPOSES)?

ADMINISTRATOR OR TEACHER RECOMMENDATION CONTINUED

WHAT ARE THE FIRST THREE WORDS THAT COME TO MIND WHEN YOU THINK OF THIS STUDENT?

WHAT ARE THE APPLICANT'S STRENGTHS? (ACADEMIC OR PERSONAL)

WHAT ARE THE APPLICANT'S OPPORTUNITIES FOR IMPROVEMENT? (ACADEMIC OR PERSONAL)

PLEASE DESCRIBE THE STUDENT'S ACADEMIC PERFORMANCE:

PLEASE DESCRIBE THE STUDENT'S ACADEMIC POTENTIAL:

ADMINISTRATOR OR TEACHER RECOMMENDATION CONTINUED

PLEASE DESCRIBE THE STUDENT'S SOCIAL SKILLS AND HABITS:

PLEASE DESCRIBE THE APPLICANT'S PARENTAL INVOLVEMENT WITH YOUR SCHOOL:

ADDITIONAL COMMENTS:

ADMINISTRATOR OR TEACHER RECOMMENDATION CONTINUED

PLEASE RATE THE STUDENT ACCORDING TO THE FOLLOWING:

| | | | | | |
|---|--|----------------------------------|---------------------------------|--------------------------------------|------------------------------|
| CURIOSITY: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| LOVE OF LEARNING: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| COMPASSION: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| DETERMINATION: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| SELF-ESTEEM: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| HONESTY: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| INGENUITY: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| LEADERSHIP: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| HUMOR: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| ACCOUNTABILITY: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| MOTIVATION: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| SELF-ADVOCACY: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| ADVOCACY ON BEHALF OF OTHERS: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| VERBAL SKILLS: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| LISTENING SKILLS: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| WRITING SKILLS: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| HUNGER TO IMPROVE: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| JOIE DE VIVRE (ZEST FOR LIFE): | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| RESPONSE TO PEER CRITIQUE: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| RESPONSE TO ADULT CRITIQUE: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |
| AWARENESS OF HOW ACTIONS AFFECT OTHERS: | <input type="checkbox"/> BELOW AVERAGE | <input type="checkbox"/> AVERAGE | <input type="checkbox"/> STRONG | <input type="checkbox"/> EXCEPTIONAL | <input type="checkbox"/> N/A |

SIGNATURE

DATE

We are grateful for your time and candor.

Again, many thanks,

GCE Staff